Edge Hill University



Job Description and Person Specification

Summary

Job title:	Lecturer in Education Mental Health Practitioner Training
Faculty:	Faculty of Health Social Care and Medicine
Reference:	EHT0362-0826-R
Grade and Salary:	Grade 8. Points for grade: 31-35 £40704 - £45641 per annum.
Contract Type:	Permanent
Hours:	Part Time (0.5FTE/ 18.5 hours per week)
Location:	Ormskirk

disability confident EMPLOYER

MINDFUL EMPLOYER

DORA

Athena Swan Bronze Award GENDER CHARTER

About the Department

The Faculty of Health, Social Care and Medicine is one of the leading providers of education to the health and social care workforce in the region. It has a growing national and international research profile. It has excellent relationships with external health and social care providers that ensures that its work is of direct relevance to, and impacts positively on, the rapidly changing health and social care environment. The department of Social Work and Wellbeing, situated in the School of Allied Health, Social Work and Wellbeing, offers a range of exciting and highly successful programmes within its portfolio, which aim to prepare students for working in diverse services across the health and social care sectors. This is a rich vibrant student community with student support key to our success.
The BSc (Hons) Child and Adolescent Mental Health and Wellbeing and MSc Child and Adolescent Mental Health and Wellbeing programmes commenced delivery, with a healthy number of students, in September 2018. The highly successful Education Mental Health Practitioner training programme, a contract with Health Education England, commenced in January 2020. The increase in student numbers requires us to recruit a dynamic individual who wishes to facilitate the learning of students in this field of study.

About the Role

The post arises from AHSC programmes' success in recruiting high student numbers, particularly so in this HEE funded programme and other mental health focused undergraduate programmes within the Department. The successful candidate post will undertake an important role within the team and teach, carry out and publish research and supervise students across all levels within the department of Social Work and Wellbeing.

The post will appeal to those with experience of supporting mental health and wellbeing within education settings, as well as Education Mental Health Practitioners, Primary Mental Health Workers, Educational Psychologists, Social Workers or others with a child and young person's background. Qualifications in therapeutic interventions such as CWP/EMHP/CBT (psychological therapies) and preferably, a Supervision qualification would be desirable.

You will be expected to contribute to the research activities of one of our Research Units and meet the qualitative and qualitative requirements for submission to the next Research Excellence exercise.

About You

You will have contemporary interdisciplinary experience and knowledge/practice in education or child and adolescent mental health, ideally with experience of working within or alongside a Mental Health Support Team (MHST) or other mental health and wellbeing support in education settings.

Experience of working in education is beneficial, including teaching and assessing skills and knowledge related to the roles within a Mental Health Support Team. Additionally, working to support learners with SEND needs and/or supporting the mental health and wellbeing of pupils would be valuable for this role. Past experience in relevant fields will ensure a breadth of knowledge which is relevant to the role.

To be successful you will further enrich our student's experience through your expertise and subject knowledge as evidenced through your qualifications and extensive experience of professional practice. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within the Department of Allied Health, Social Work and Wellbeing

You will seek out and support new opportunities for curriculum development and contribute to the Department's research reputation and to the development of relevant knowledge transfer activities.

The department has established and is increasing links and collaborative activity with a variety of internal and external settings and employers. You will be part of a diverse and multi-disciplinary team, with experience of using enhanced teaching and learning strategies in the academic and/or health and social care sectors.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Relocation and Visa Assistance Policies (subject to eligibility criteria).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 28.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities

- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

Founded in 1885 as the first non-denominational teacher training college for women, Edge Hill was born from a belief that education could – and should – change lives. It's a university that has always been shaped by those willing to move forward, even when it meant standing apart.
Today, Edge Hill is a pioneering university defined by action, where staff play a vital role in connecting students to real skills, real networks and real futures.

The University's teaching, research and innovation transforms lives, creates opportunity and strengthens society. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

It has over 12,000 students studying at both undergraduate and postgraduate level. As a university based in the heart of the North West, it takes a connected approach in bringing together education, business, public services and communities.

Edge Hill was awarded University of the Year for Student Experience (Daily Mail University Guide 2026) and 5th in the UK Overall (Uni Compare 2026). In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University aims to create an environment in which colleagues can thrive, adapt and lead in a changing world. With a strong focus on continuous improvement, inclusion and wellbeing, the University places staff, students and communities at the heart of its success. For staff, this means the opportunity to contribute to a values-led institution, work collaboratively across disciplines and services, and build a rewarding career in an ambitious university community.

Continued investment in campus facilities and digital infrastructure supports an ambitious and inclusive working environment. This includes a £17.4m Life Sciences Building, alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024. It has also been recognised as one of the UK's best green spaces for 14 successive years (Green Flag Award 2025).

The University is committed to providing staff and students with accessible, high-quality services, underpinned by innovation, collaboration and a culture that values people.

Job Description for Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;

2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;

3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;

4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;

5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;

6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);

2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;

3. Promote the work of the University and participate in the recruitment, selection and induction of students;

4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);

5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;

2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;

3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);

2. Contribute to faculty business, project management and/or enterprise;

3. Assist in student recruitment activities including Open Days, interviews or auditions;

4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;

5. Establish networks (professional and academic) to maintain currency and personal development;

6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification for Lecturer (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Essential	Application
Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post.	Essential	Supporting Statement and Interview
Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles.	Essential	Supporting Statement and Interview
Developing breadth and depth of subject knowledge and evidence of continuing professional development.	Essential	Supporting Statement and Interview
Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring.	Essential	Interview

Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Ability to support the diverse academic and personal needs of individual students.	Essential	Supporting Statement and Interview
Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research).	Essential	Supporting Statement and Interview
Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	Essential	Supporting Statement, Interview and Presentation.
Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop.	Essential	Supporting Statement and Interview

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Lynsey Roocroft, Associate Head of Department at Roocrofl@edgehill.ac.uk

When you are ready to start the formal application process, please visit our Current Vacancies website, search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history.

Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.